



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Muhlenberg North High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

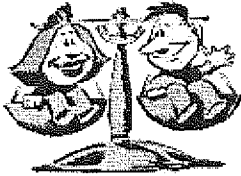
Date: June 15, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: June 15, 2004

RE: 2004 Title IX Forms Submission

School	Muhlenberg North High School	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ The Annual Report was well prepared.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2004 along with other required forms)

APR 12 2004

The Muhlenberg North High School, Greenville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone (270)	Title
Robby Davis	6029 State Rte. 70W Bremen 42325	754-4079	AD/Asst. Principal teacher
Mike Harper	PO Box 401, Powderly 42367	338-2495	Girls' Basketball & cross country Coach
Beth Travis	234 Norman Circle, Greenville 42345	338-2020	Swim Coach/Teacher
Gretchen Davis	6029 St. Rte. 70W Bremen 42325	754-4079	Parent
Brad Phipps	301 N 5th Street Central City 42330	754-9692	SOFTBALL + FOOTBALL Coach/Teacher
John Kirtley	103 Magnolia Central City 42330	754-5334	Boys' Soccer & Track Coach/Teacher
Phillip Phret	151 Mayhugh Lane C. City 42330	754-2604	Football Coach/Teacher
Amanda Eades - student			

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
August 12, 2003
October 29, 2003
January 12, 2004

Designated the following person(s) as the Title IX coordinator for the school:
Robby Davis AD/Asst. Principal Same as above 270-338-0069 (w)
270-754-4079 (h)
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Denny R. Vincent
Principal's Signature

4/6 2004
Date

Dale Todd
Superintendent Signature

Richard A. Newm
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Denny R. Vincent Date: 4/6/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	402	53%	172	46.4%
Row 2	BOYS	351	47%	199	53.6%
Row 3	Totals	753	100%	371	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 73

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Deborah A. Venable Date: 4/6/04

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	94	2	51	
	Row 2	j.v.:	3	53	0	0	
	Row 3	frosh:	2	25	0	0	
	Row 4	total:	13	172	2	51	29.7%
BOYS	Row 5	varsity:	9	132	2	31	
	Row 6	j.v.:	5	57	1	11	
	Row 7	frosh:	1	10	0	0	
	Row 8	total:	15	199	3	42	21.1%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Dorothy H. Vincent Date: 7/6/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 8/03

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	—		—

Principal's Signature: Darwin K. Vincent Date: 4/6/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	94	54.7%
Row 2	j.v.:	3	53	30.8%
Row 3	frosh:	2	25	14.5%
Row 4	total:	13	172	100%
Boys				
Row 5	varsity:	9	132	66.3%
Row 6	j.v.:	5	57	28.6%
Row 7	frosh:	1	10	5.0%
Row 8	total:	15	199	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Dermmy R. Vincent Date: 4/6/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	9328	7721	3000	2500	800	800	12,800	12,800				
B basketball	9209	3103	3000	2500	800	500	12,800	12,800				
G softball	3600	2400	5000	5000	400	400	4500	4500		2850		
B baseball	3600	2400	5000	5000	400	200	4500	4500				
G cross country	500	400	400	400	75	75	500	500				
B cross country	500	400	400	400	75	75	500	500				
G golf	1200	1100	450	450	50	50	1500	1500				
B golf	1200	1100	450	450	50	50	1500	1500				
G soccer	1200	1000	1000	1000	200	200	1500	1500		300		
B soccer	1200	800	1000	1000	200	200	1500	1500		300		
G swimming	350	250	50	50	50	50	750	750				
B swimming	350	250	50	50	50	50	750	750				

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 109,874 % for boys 51.8 % for girls 48.2

\$6,800 for FOOTBALL COACH'S SALARIES

Principal's Signature: *Deborah H. Denny* Date: 4/6/04

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1500	1000	800	800	100	100	750	750				
B track	1500	1000	800	800	100	100	750	750				
G tennis	1500	300	300	300	50	50	1125	1125				
B tennis	1500	300	300	300	50	50	1125	1125				
G volleyball												
B wrestling												
G (list sport)												
B (football)	5000	4400	700	700	100	100	6800	6800				
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls

Totals on previous pg.

Principal's Signature: Devinny P. Linnard Date: 4/6/04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Denny D Vincent Date: 4/6/04

SCHOOL NAME

Muhlenberg North

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Female participation	Encourage more girls to participate in sports and/or play in more than 1 sport	ONGOING
SOFTBALL/Baseball indoor bathing cages	Get a building constructed for teams	Hopeful by Fall 2004
SOFTBALL Facilities	Add lights	Summer 2004
SOFTBALL/Soccer Facilities	more electrical output to adequately supply power for concessions, etc.	Summer 2004

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Anthony R. Vincent

Date: 4/6/04

2003-2004 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 8/03

1. Is the School District offering the interscholastic sport(s) you want to play?
 Yes
 No, I want to play _____
 I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?
 Football
 Girls' Volleyball
 Boys' Volleyball
 Boys' Cross-Country
 Girls' Cross-Country
 Girls' Field Hockey
 Boys' Golf
 Girls' Golf
 Boys' Soccer
 Girls' Soccer
 I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?
 Boys' Basketball
 Girls' Basketball
 Boys' Swimming & Diving
 Girls' Swimming & Diving
 Boys' Wrestling
 Girls' Gymnastics
 Boys' and Girls' Indoor Track
 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?
 Boys' Track
 Girls' Track
 Girls' Tennis
 Boys' Tennis
 Girls' Slow Pitch Softball
 Girls' Fast Pitch Softball
 Boys' Baseball
 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?
 Yes _____
 No

6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?
 Yes _____
 No _____

8. Are you currently participating in interscholastic athletics during any season?
 Yes
 No Why don't you participate in interscholastic athletics?
 I prefer other activities such as band, chorus, etc.
 I don't have time
 The practice schedules and game times are inconvenient
 The sport I like isn't offered
 It's too expensive
 I prefer to participate in club or intramural sports
 Working
 Other

9. Do you have any suggestions to encourage participation?

10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport	Season

OPTIONAL	
Name	
Age	
Male	<input type="checkbox"/>
Female	<input type="checkbox"/>

(check one)

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	Muhlenberg North
School Enrollment	753
Date	2/10/04
Completed By	Robby Davis

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

711 Number of Surveys

675 Total Returned (*A minimum of 80% return is expected*)

9-12 Grades Surveyed

How Was The Survey Administered? During adviser/advisee mtg.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

26 Cross Country (Girls)
18 Cross Country (Boys)
13 Field Hockey (Girls)
86 Football (Boys)
16 Golf (Girls)
28 Golf (Boys)
57 Soccer (Girls)
47 Soccer (Boys)
84 Volleyball (Girls)
26 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

49 Basketball (Girls)
54 Basketball (Boys)
54 Gymnastics (Girls)
26 Indoor Track (Girls)
20 Indoor Track (Boys)
30 Swimming & Diving (Girls)
21 Swimming & Diving (Boys)

44 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>67</u>	Baseball (Boys)
<u>47</u>	Fast Pitch Softball (Girls)
<u>33</u>	Slow Pitch Softball (Girls)
<u>61</u>	Tennis (Girls)
<u>35</u>	Tennis (Boys)
<u>22</u>	Track (Girls)
<u>38</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport		Number of Students Interested In Participating	
<u>Volleyball</u>	<u>28</u>	<u>Gymnastics</u>	<u>4</u>
<u>Wrestling</u>	<u>16</u>	<u>Rodeo Team</u>	<u>3</u>
<u>Hockey</u>	<u>10</u>	<u>Lacrosse</u>	<u>2</u>
<u>Boxing</u>	<u>6</u>	<u>Air hockey</u>	<u>2</u>
<u>Paintball</u>	<u>8</u>	<u>Water Polo</u>	<u>2</u>
<u>Skateboarding</u>	<u>5</u>	<u>Football</u>	<u>2</u>
<u>Ping Pong</u>	<u>6</u>	<u>Softball</u>	<u>5</u>
<u>Rugby</u>	<u>4</u>		

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number	Sport	Number
<u>Basketball</u>	<u>16</u>	<u>Ping Pong</u>	<u>5</u>
<u>Volleyball</u>	<u>4</u>	<u>Rodeo</u>	<u>2</u>
<u>Football</u>	<u>3</u>	<u>Wrestling</u>	<u>2</u>
<u>Baseball</u>	<u>3</u>	<u>Kickball</u>	<u>1</u>
<u>Track</u>	<u>1</u>	<u>Soccer</u>	<u>1</u>
<u>Tennis</u>	<u>1</u>		

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number	Sport	Number
<u>Volleyball</u>	<u>30</u>	<u>Hockey</u>	<u>2</u>
<u>Paintball</u>	<u>5</u>	<u>Ping Pong</u>	<u>7</u>
<u>Baseball</u>	<u>6</u>	<u>Rugby</u>	<u>3</u>
<u>Football</u>	<u>3</u>	<u>Kickball</u>	<u>6</u>
<u>Basketball</u>	<u>11</u>	<u>Bowling</u>	<u>4</u>
<u>Wrestling</u>	<u>7</u>	<u>Croquet</u>	<u>2</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number	Sport	Number
Volleyball	28	Golf	6
Skateboarding	14	Gymnastics	8
Basketball	30	Tennis	5
Baseball	9	Swimming	2
Softball	15	FOOTBALL	7
Hunting/Fishing	7		

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
53 I prefer other activities such as band, chorus, etc.	
75 I don't have time	
25 The practice schedules and game times are inconvenient	
64 The sport I like isn't offered	
45 It's too expensive	
21 I prefer to participate in club or intramural sports	
59 Working	
43 Other	
church, homework, hunting, Don't like sports, mandatory practice, cheerleading	

Student Suggestions to encourage participation

- more school spirit
- handicapped sports
- meet with each grade & discuss each sport
- Variety in sports
- Have sports for students who aren't very athletic.

Dennis R. Vincent
Principal's Signature

4/6/84
Date